

S · A · G · E ·

Sri Aurobindo Gnostic Centre of Education

AN ARCHITECTURE OF CONSCIOUS LEARNING

“Yoga must be revealed to mankind because without it, mankind cannot take the next step in human evolution.”

— Sri Aurobindo

★ The Seed Idea

S.A.G.E. is not built. It is grown.

S.A.G.E. is a knowledge and learning institution exploring a new model of higher and continuing education, research and human development, inspired by the principles of Integral Education and the evolution of consciousness.

It is conceived as a prototype of the university of tomorrow, rather than as a conventional university—a campus with and without walls, rooted in one place yet extending through a network of autonomous Kindred Centres and partnering institutions across India and the world.

It is a place for lifelong learning where master-facilitators, research fellows, seekers and kindred spirits converge to inquire, collaborate and co-create an education for the Future Human.

S.A.G.E. seeks to create a learning environment in which matter and spirit are not experienced as opposites, but as two dimensions of one reality—and where education becomes the field in which their synthesis is consciously lived.

From Seed to Living Form

S.A.G.E. is a seed sown and nurtured by The Gnostic Centre over three decades. It is now ready to flower into a new form.

The Gnostic Centre was founded in Delhi in 1996 under the inspiration and guidance of Dr. Nirodbaran, one of the closest associates of Sri Aurobindo, and brought into living form by three young women whose entrepreneurial vision was imbued with a deep spiritual aspiration.

Over three decades, it has grown into a living ecosystem for education, contemplation and conscious growth—onsite, online and hybrid postgraduate level certificate programs, schools, a meditation centre and library, residential spaces, an organic café, seminar facilities, and above all, a community of professionals, teachers, students, children, practitioners and seekers.

It is within this living ground—its beauty, culture, experience and ethos—that S.A.G.E. takes root.

The Learning Community

At S.A.G.E., learning is transformation — not transaction.

Each path of learning is unique—shaped by the learner's temperament, aspiration and inquiry.

Experience and practice are integral to learning. Study, reflection, research, creative expression, contemplative practice, learning through horses, nature and community—all become fields of education.

The soul of S.A.G.E. is its community of Facilitator-Practitioners and Student-Seekers, held together by an ethos of lifelong learning.

At its heart are master practitioners—individuals of depth and accomplishment who come not simply to transmit knowledge, but to continue learning, researching, practising and deepening their own work.

A lamp is lit from within.

The light finds its own way outward.

Who Comes to S.A.G.E.

S.A.G.E. welcomes the young learner and the lifelong seeker; researchers, scholars and creators; leaders and professionals; and individuals at moments of transition.

There is no single point of entry and no prescribed age for learning. Each person comes with a different question, aspiration and rhythm of growth.

Programs may be short or sustained, online, on-site or hybrid; rooted within one of the Four Living Verticals or arising through the dialogue between them.

What unites those who come to S.A.G.E. is not age, profession or qualification, but the aspiration to learn, deepen and participate consciously in their own evolution.

The Architecture: Three Concentric Rings

The outer form of S.A.G.E. mirrors its inner purpose.

Three concentric rings, oriented toward one centre — held by the four Verticals that carry S.A.G.E. into the world.

The Centre — The Flame

Purpose. Unchanging.

At the centre of S.A.G.E. is the Flame—its enduring purpose and aspiration.

Rooted in the integral vision of Sri Aurobindo and the Mother, it holds the evolutionary possibility that consciousness can be transformed, matter divinized, and human evolution consciously directed.

The Flame is held in stewardship by the Founder-Convenor and Directors of S.A.G.E., along with the Governing Council, who together carry the responsibility of upholding its founding vision and philosophy. Together, they safeguard its purpose, and serve as custodians of its mission, values, long-term continuity, and strategic direction.

The day-to-day administration is carried on by The Executive Council headed by the Executive Director of S.A.G.E.—responsible for the successful implementation of the programs, communication, sales, marketing, growth and administration.

The Academic/Educational Council, along with the four Vertical Leads, creates and oversees the learning programs.

No role here is merely managerial. Every role is also an aspiration.

The Inner Ring - The Circle of Learning

At S.A.G.E., everyone is continuously learning.

Facilitator-Practitioners, Research scholars and Students, Seekers and Life-long learners, Leaders and Professionals, all belong to one learning community. They move in the same direction, though from different depths of knowledge, experience and practice.

Those who mentor do so not because they have arrived, but because they have walked further along a shared path. Those newer to the journey bring freshness, questioning and the openness of the beginner.

Individual learning pathways are designed in dialogue with Facilitator-Practitioners, moving across the Four Verticals and engaging in study, immersion, and internships across S.A.G.E. and its network of Kindred Centres and partnering institutions.

The Outer Ring — The Field of Radiation

A Campus With and Without Walls.

S.A.G.E. is rooted in a central campus within The Gnostic Centre, while its field of learning extends across India and the world.

Through the Kindred Partnerships / Collaborations Council—S.A.G.E. forms relationships with Kindred Centres, scholars, practitioners and institutions beyond the campus, forming a distributed learning ecosystem. Multiple autonomous locations connected by a shared aspiration and a coordinating core.

These are not branches of S.A.G.E., but independent and self-governing entities that retain their own identity while collaborating in learning, research, fellowships, and emerging fields of inquiry.

The campus is therefore rooted and distributed; local and global; situated in place and extending beyond walls.

Not expansion — radiation.

Not outreach — resonance.

A flame does not spread by extending itself, but by awakening other flames into their own light.

The Four Verticals of S.A.G.E.

Four interconnected fields of knowledge, inquiry and practice through which S.A.G.E. carries its work into the world.

I Integral Culture, Arts, Literature, Music, and Continuing Education

Integral Culture is a field through which human consciousness expresses, examines and transforms itself.

Poetry, literature, story, theatre, music and the arts become pathways to deeper perception, self-knowledge and consciousness.

Comparative culture and religion explore humanity's search for meaning, truth and transcendence—and their contribution to Human Unity and Progress.

Continuing Education gives expression to S.A.G.E.'s commitment to lifelong learning, from the young learner to the parent, educator, professional and lifelong seeker. Free-progress education forms part of this field.

Facilitator education nurtures those who guide learning through the continuing development of their own knowledge, awareness and practice.

The world comes to S.A.G.E. through creative and aesthetic expression.

II Integral Philosophy, Psychology, Education, Consciousness Studies, Integral Yoga and Practice

This Vertical holds the inner and philosophical foundations of S.A.G.E.—rooted in the integral vision of Sri Aurobindo and the Mother.

At its centre is the evolutionary growth and transformation of human consciousness through rigorous study, inquiry and practice.

This Vertical also explores the New Creation of the Self and Society—how inner transformation may find expression in new possibilities for collective life.

The Future Human — what this integral knowledge ultimately points toward.

III Learning through Horses, Ecology, Agriculture and Sustainable Living

At S.A.G.E., the horse is not the subject of education—it is a partner in awakening human consciousness.

Learning through horses is a core pedagogy of S.A.G.E.—an embodied, largely non-verbal path to self-awareness and transformation.

The horse responds not to authority or persona, but to presence, authenticity and inner state. It becomes a mirror through which habitual patterns become visible and qualities of awareness, emotional mastery, sensitivity and responsibility can develop.

What the mind cannot reach, the body and the horse can.

The horse also reconnects the learner with the natural world. From this relationship flows an engagement with land stewardship, ecology, agriculture and sustainable living.

From awareness of self, to relationship, to the living world.

IV Research, Fellowship, Technology and Innovation

S.A.G.E. creates a space for Research Fellows, Facilitator-Practitioners, scholars and collaborators to explore the frontiers of knowledge, human development and the future of education. This vertical is responsible for bringing new forms of learning, research and technology to S.A.G.E.

Research is not only inquiry—it is the creation of new knowledge. Fellows undertake research, write papers and books, develop programs and curricula, document new pedagogies and open interdisciplinary fields of inquiry.

The Vertical brings wisdom traditions into dialogue with consciousness studies, psychology, neuroscience, education, ecology and emerging technologies.

Innovation asks not simply what technology can do, but what it should serve.

AI in service of human awakening, not its replacement.

Where S.A.G.E. meets the future — and shapes it.

S.A.G.E. Roles

S.A.G.E. Roles
Chairperson of the Governing Council
Founder-Convenor of S.A.G.E. (Section 8 Company)
Directors / Stewards of S.A.G.E.
Governing Council
Executive Director
Academic / Educational Council and 4 Vertical Leads

The Invisible Architecture

Beneath the visible architecture of S.A.G.E. lies another—the architecture of the human being.

Integral Education recognises five interrelated dimensions of being:

Physical • Vital • Mental • Psychic • Spiritual

These are not separate compartments or sequential stages, but dimensions of the whole being.

Not stages to complete, but dimensions to inhabit simultaneously — more and more consciously, more and more freely.

The purpose is not merely the development of the mind, but the conscious and harmonious development of the whole human being.

What the Time-Spirit Seeks to Manifest

S.A.G.E. is called to demonstrate, through its very existence, that:

- Consciousness can be refined and transformed.
- Wisdom can be cultivated.
- Work can be worship.
- A community can be a field of Grace.

The Architecture serves this Vision.

An Architecture of Conscious Learning